

**2017 - 2019 FACULTY CONTRACT**

| <b>H.2.e: STUDENT</b> |          | <b>DL</b> |             |
|-----------------------|----------|-----------|-------------|
| Adjunct               | Prob.    | Regular   | Dept. Chair |
| <b>x</b>              | <b>x</b> | <b>x</b>  |             |

**■ Student Evaluation of Distance Learning Faculty ■**  
**■ Mt. San Antonio College ■**

Professor: \_\_\_\_\_

Course Title: \_\_\_\_\_ Reference #: \_\_\_\_\_

- Rating:**
- A** Strongly Agree
  - B** Agree
  - C** Disagree
  - D** Strongly Disagree
  - E** Not applicable/Insufficient data

**This Professor**

|  | <b>A</b>              | <b>B</b>              | <b>C</b>              | <b>D</b>              | <b>E</b>              |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Provides students with sufficient preparation to perform online course activities.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Provides easy access to online course content through the course website.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Presents subject matter clearly through the course website.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Organizes class activities effectively.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Creates a supportive learning environment.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Generates interest and student participation.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Invites and encourages communications with students.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Responds to student communications within established guidelines in the syllabus.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Invites students to express their opinions related to course material.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Gives clearly defined assignments.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Gives feedback on exams and assignments within established guidelines in the syllabus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Meets and dismisses on-campus classes as scheduled. (Hybrid class only)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Treats a diverse population of students ethically, courteously, and fairly.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Overall, this professor is teaching the class well.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please answer Yes or No:**

**Y**

**N**

15. Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term?

***For the following questions, please include specific examples and suggestions.***

- A. What has this professor done especially well in teaching this course?
- B. How might this professor improve this course and the class interactions?
- C. Additional Comments.

**Distribution:**

Faculty Member – Summary  
Division Office  
Human Resources - Summary

7/08, 7/16

(Revised October 2017)