

Institutional Effectiveness Partnership Initiative

2016-17 Regional Guided Pathways Workshops

Two-day event: Dec 7th and 8th; Jan 26th and 27th

Day 1

9:00 to 10:00

Registration and Light Refreshments

10:00 to 11:00

Opening Keynote – Davis Jenkins

Theresa Tena welcomes

Sonya Christian -- Introduce 4 pillars and explain conference schedule & format – based upon 4 pillars – and introduces Davis Jenkins

Davis Jenkins – General overview of Pathways – the need, the data, the change or transformation, update on AACC pathways work? Move from concept to reality - Tell a story about a college that already existed and benefitted from pathways possibly Georgia State

11:00 to 12:00 noon.

Session 1: Clarifying the path

Facilitator: Sonya Christian

Attendees will:

- examine the clarity of the pathways at their colleges from a student's point of view
- identify strategies used to clarify pathways
- evaluate their college's needs to clearly communicate pathways

Activity 1: How easy is it for a student to choose a major at your college?

People look at their own colleges using their phones; choose a major and ask themselves: What classes do I need? How long will it take? How much will it cost? (11:00 to 11:20)

Panel (11:20 to 11:50)

Kathy Booth – CTE angle Pathways Competing stop talking about initiatives and start talking about students

Marcy Alancraig, Cabrillo

Jeff Archibald [JArchibald@mtsac.edu]
Pam Burdman – Learning Works
Student Video

General Questions (11:50 to 12:00 noon)

12:00 to 12:30 p.m.
Lunch

12:30 p.m. to 1:10 p.m.
Session 1a: Clarifying the path the connection with CSU and UC

- Ken O'Donnell – CSU
- Monica Lin – UC Office of the President

Part 2: College team time. College teams will work at their round tables.
(1:10 to 1:40 p.m.)

Activity:

Use the CCRC assessment activity Part 1: Examine our own college website and catalog.

Also answer a few questions such as:

What are the top degrees offered? Number of units. Standard deviation of units

How well do we tell students the basic info they need.

How do these initiatives relate to the pillar; how are you spending your money that gets you here, what needs to be tweaked

1:45 p.m. to 3:00 p.m.
Session 2: Helping students enter a path

Facilitator: Adrienne Foster

Attendees will:

- share the most effective matric and onboarding strategies at their colleges
- describe areas that could be improved
- assess current basic skills status and progress; including following the money

Part 1: Panel presentation on students entering the path 40 minutes

(1:45 to 2:15 p.m.)

Ken Sorey – Ed Results – Multiple Measures

Kathy Molloy – Santa Barbara City College – get focused stay focused

Matt Garrett – Bakersfield College. Discipline Faculty in Summer Bridge

Cynthia Rico, SDCCD – Counseling and student services

Student Video

Part 2: College team time. College teams will work at their round tables.

(2:15 p.m. to 2:50 p.m.)

Activity: Discuss what is most effective on campus & what needs work & redirection of money or efforts that we are already invested. Consider a worksheet with the various related initiatives

****2:50 p.m. to 3:00 p.m. Break**

3:00 p.m. to 3:45 p.m.

Session 3: Spotlight feature on IEPI

Integrated Planning, Data Literacy and Program Improvement

Collecting, managing, and analyzing data are key to effective program improvements and the planning required to bring those improvements to fruition. Student learning outcomes data, achievement data, and institution set standards data are just a few data points upon which colleges should take action at the institutional level; program and course completion, retention and persistence rates are important at the program level. However, faculty and others without training in research analysis fall short of meaningful data analysis, which leads to a breakdown in the integrated planning process. This breakout focuses on the basics of data literacy, including the disaggregation of data for equity and planning purposes, and how colleges should consider collecting and analyzing the data for program and institutional effectiveness.

Attendees will

Identify important data points for institutional planning

Describe strategies for analyzing and using data as a part of the integrated planning process, particularly as it relates to success within pathways

Facilitator: **Bill Scroggins** – will address that Guided Pathways is a “whole college” approach to institutional transformation which is a focus of IEPI with the emphasis on Integrated Planning.

Barbara McNiece-Stallard, Mt Sac. Integrated Planning work with IEPI
Craig Hayward, Irvine Valley College IEPI disaggregation data guide
Janet Fulks, Bakersfield College
Randy Beach ASCCC

3:45 to 4:00 p.m.

Davis Jenkins – reflections on Day 1

4:00 to 4:45 p.m.

Team time to work on the “Guided Pathways Scale of Adoption Assessment”

4:45 p.m. to 5:00 p.m.

Wrap up and Adjourn

Dinner on your own

Day 2

7:30 a.m. to 8:30 Breakfast

8:30 a.m. to 9:00 a.m.

Eloy Oakley – Discussion of the importance of Pathways in CCC future

9:00 a.m. to 9:40 a.m. A spotlight session

Session 4: Leadership Development – A focus on Change Management

Facilitator: Theresa Tena

Panel:

Bob Gabriner or designee – leading from the middle

Brian King – in Northern California; and Bill Scroggins in Southern California

Julie Bruno – faculty perspective

9:45 a.m. to 11:00 a.m.

Session 5: Keeping students on the path

Facilitator: Janet Fulks

Attendees will

List tools that identify students that are off-track and provide intervention to get them back on the path

Identify strategies to ensure students are able to monitor their own progress.

Identify strategies to redirect students that have chosen a pathway they are unlikely to be able to complete

Part 1: Panel

(11:00 to 11:30)

Darla Cooper RP– Student Support redefined plus examples from colleges

Sacramento City: Ginni May

Butte College: Suzanne Gripenstraw

Norco: Kevin Fleming

11:30 p.m. to 12:00 noon Team Time

Team Time to continue working on “Guided Pathways Scale of Adoption Assessment”

12:00 noon to 1:00 p.m. Lunch

1:00 p.m. to 2:15

Session 4: Ensuring the Students are Learning

Facilitator: Randy Beach, ASCCC

Attendees will

describe the importance of course outlines that align to measureable program outcomes

define program pathway specific outcomes that address the necessary soft skills, knowledge and abilities that enable students to be successful in further education or employment

create assessment strategies to evaluate whether students are mastering learning outcomes and building skills across each program.

Part 1: Panel presentation (1:00 to 1:30)

Brad Phillips, IEBC- a Pathway

Randy Beach

Jarek Janio (Santa Ana College)

Shannon Mills or Tadael Emiru: (Cosumnes River College)

Part 2: Team Time (1:30 to 2:15 p.m.)

Each college team would have completed their workplan for their college and be ready to share with the larger group

2:15 to 3:00 p.m. Wrap up