



President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*



April 25, 2017

1. Cabinet discussed and commented on several information items.
 - The recent Counselor Day ([report attached](#)) promoted awareness, provided access, and fostered connections between Mt. SAC students and credit/non-credit counseling faculty.
 - Changes in Foothill Transit bus lines and schedules ([attached](#)) have increased service to Mt. SAC.
 - Kudos ([attached](#)) were sent to the Mt. SAC Broadcasting Program from a returning student.
 - A report ([attached](#)) showed progress on the implementation of the new Sustainability Tour program.
 - Bills shared his recent community presentation ([attached](#)) "Federal and State Role in Education."
2. Bill reported on a change in second year funding for the Strong Workforce Program. Starting in 2017-18, legislation requires that 17% of regional and local SWP funds be used to incentivize progress, completion, employment, and earning outcomes, using federally-aligned metrics. The definitions and implementation of these metrics are described in both the slide deck ([attached](#)) and the committee recommendation ([attached](#)). In summary, 17% of the funding will be based on:
 - Progress and Completion: the number of students who*
 - attained 12 credit units in CTE
 - attained 48 noncredit CTE instructional contact hours
 - earned a locally-issued certificate, Chancellor's Office approved certificate, or degree
 - transferred to a four-year institution
 - Employment of CTE students*
 - number who were employed in the second fiscal quarter after exiting the community college system
 - number who were employed in the fourth fiscal quarter after exiting the community college system
 - rate at which they report that they were employed in a job closely related to their field of study
 - Earnings of CTE students*
 - median earnings in the second fiscal quarter after exiting the community college system
 - who exited the community college system and improved their earnings
 - who earned a certificate or degree, or were skills-builders, who attained the regional living wageA point system will be used to count the above successes and redistribute the 17% SWP funding.
3. Pending Board approval, Mt. SAC will add a fifth bachelor's degree: Southern Illinois University's Health Care Management degree ([link](#)). More information is [attached](#).
4. Our on-campus work experience program continues to have success in placing our students ([list attached](#)) in Mt. SAC departments for work that relates closely with the skill learned in the degrees and certificates that students are close to completing. This spring semester 51 students were placed in 2 credit units for 150 hours of paid work experience.
5. Cabinet was joined by Dale Vickers, Interim Chief Technology Officer, and Dave Wilson, Chief of Public Safety who shared updated drafts of BP 6510 ([attached](#)) and AP 6510 ([attached](#)), Networked Video Cameras. Cabinet discussed the drafts and made changes that are reflected in the attachments. These drafts will be sent to President's Advisory Council for recommendations.

6. Cabinet approved an Immediate Need Request ([attached](#)) for \$20,000 to support adjunct faculty participation in SLO development.
7. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Review Progress of AP 5011 (**Audrey, Irene, 5/2**)
 - b. Mt. SAC Guided Pathways Project Plan (**Audrey, Irene, 5/2**)
8. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 7/11)
****Margolis Healy Executive Training****
 - b. Classroom Utilization Project (Joumana & Mika, 5/16)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 5/16)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 5/16)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 6/6)
 - f. IT Projects Quarterly Report (Dale, 6/13)
 - g. Grants Quarterly Update (Irene & Adrienne, 7/11)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 5/16)