

**Summary of Existing Programs and Development of New Interventions<sup>1</sup>**

<b>Expansion of Existing Programs/Services</b>		<b>Development of New Services/Interventions</b>	
<b>Program/Services</b>	<b>Students to be Served</b>	<b>New Programs</b>	<b>Students to be Served</b>
Summer Bridge	Low income, Basic Skills, First Generation, Latino, African American [SSSP Orientation, Counseling, Ed Plan]	Foster Youth REACH [ <i>Reaching, Empowering, Achieving and Completing with Heart</i> ]	Former/Foster Youth [SSSP Counseling, Ed Plan, Follow-Up]
Veterans Center	Veterans, Re-entry, Low Income, Basic Skills	Dream Center	AB 540, DACA, undocumented students, low income [SSSP Counseling, Ed Plan, Follow-Up]
EOPS/CARE/CalWORKs	Low income, Basic Skills, First Generation, Re-entry, Single Parents, Foster Youth [SSSP Counseling, Ed Plan]	Transfer Bridge	First Generation, Low Income, Latino, African American; degree completion and transfer
STEP Program	First generation, Latino, African American, Pacific Islander [SSSP Orientation, Counseling, Ed Plan]	STEM Center	Latino, African American, Basic Skills, Females; degree completion and transfer
English and Math Bridge	Basic Skills	CTE Center	Low Income, Basic Skills, First Generation; certificate and degree completion
Instructional Cohorts (Pathways/Transfer Pathways)	Basic skills and students with transfer goals	Math Preparation	Basic Skills [SSSP Assessment]
ACES	Low income, First Generation, Former/Foster Youth [SSSP Counseling, Ed	Re-entry Center	Basic Skills, students over age 25 [SSSP Follow-Up]

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<sup>1</sup> [Brackets link to SSSP- Student Success and Support Program]

Expansion of Existing Programs/Services		Development of New Services/Interventions	
	Plan]		
Aspire	African American, First Generation [SSSP Counseling, Ed Plan]	Early Alert	Basic skills, low income/financial aid [SSSP Follow-Up]
Arise	Asian English Learners, Pacific Islander Low Income, First Generation, Basic Skills [SSSP Counseling, Ed Plan]	Online Dashboard System (to track progress toward goal)	Basic skills, first generation, low income, certificate and degree completion and transfer [SSSP Follow-Up]
DSPS	Disabled students, basic skills [SSSP Counseling, Ed Plan]		
Counseling	Orientations, Counseling, Education Plans, Follow-Up with undecided, probation, basic skills [SSSP Orientation, Counseling, Ed Plan, Follow-Up]		
Outreach	African American, Latino, Asian/Pacific (Southeast and Pacific Islander), Native American, First Generation, Low Income [SSSP Assessment, Orientation, Counseling, Ed Plan]		
Learning Support (LAC, MARC, Writing Center)	Basic Skills		
Noncredit Basic Skills Boot Camp	Basic Skills, noncredit to credit matriculation [SSSP Assessment]	Noncredit Basic Skills Boot Camp – Expand to local high schools	Basic skills, first generation, low income, Latino and African American
Probation Interventions	Probation students subject to loss of enrollment priority,		

Expansion of Existing Programs/Services		Development of New Services/Interventions	
	loss of BOGW, and dismissal [SSSP Follow-Up Probation]		
Teacher Preparation Institute	Cohort groups		
Transfer Center	First generation, low income, DSPP, Former/ Foster Youth, African Americans, Latinos		
Assessment Preparation	Basic skills, reentry, first generation English, Math, and ALEKS Math [SSSP Assessment]		
Title V HSI Grant	Basic skills, first generation, Latino/a and low income [SSSP Assessment, Orientation, Counseling, Ed Plan, Follow-Up]		
Professional Development	Basic skills, English language learners, Former/Foster Youth, Veterans, Disabled		
MAP – Mountie Academic Plan	Abbreviated and comprehensive electronic education plans [SSSP Ed Plan]		
English language learners/ESL Noncredit and AMLA (Credit ESL)	Credit American Language (AmLa) and Noncredit (ESL) outreach, support, instructional interventions		
Student Information Competency and Access to Textbook and Instructional Materials	Instructional efforts in library information competency, library technology literacy, and increased access to class materials and		

Expansion of Existing Programs/Services		Development of New Services/Interventions	
	resources		
Honors Program	Transfer assistance, counseling support		
Electronic Communications Systems	Follow up with students, notification of requirements, tracking of progress toward completion of degrees, certificates and transfer [SSSP Follow-Up]		
Bookstore Loan Program	Access to textbooks and instructional materials		
Student Health Services	Medical, psychological and health services		

**Integration: Student Equity and Student Success and Support Program (SSSP)**

Mt. San Antonio College’s Student Equity Plan has been developed in concert with the College’s Student Success and Support Program. In order to enhance the success of low income, first generation students in basic skills and transfer courses, pre-assessment workshops by the English and math departments and the Noncredit Basic Skills Boot Camp will be instituted to enable students to be more prepared prior to taking placement tests. Enhanced efforts such as Summer Bridge, Math ALEKS, and Pathways help to ensure that students not only are able to enroll in appropriate classes, but receive support services that are specifically designed to meet particular student needs. To enhance the degree, certificate completion and transfer rate of students (especially those disproportionately impacted), specialized counseling and tutoring support, along with the development of individualized education plans and tracking of progress towards goal attainment, is provided.

A critical nexus between Student Equity and SSSP is the Follow-Up component of SSSP. The Follow-Up component focuses on the development of interventions for at-risk students, especially those students who assess at the basic skills level students who, are undecided, and are on probation and subject to dismissal and/or loss of their Board of Governors (BOG) Fee Waiver. The College has long had an intrusive, counseling-based probation intervention program for students on consecutive semesters of academic and/or progress probation. The counseling-based workshops and one-on-one appointments have enabled substantial numbers of students to turn around their academic careers. Instructional interventions through the College’s numerous tutorial support centers have also enabled students (especially at risk, basic skills students) to improve their academic standing. These interventions lead to higher student

course completion and more importantly, to goal completion (certificate, degree, transfer). Counseling services and workshops for undecided students, and the development of abbreviated and comprehensive education plans, are built into the Counseling and Orientation components of SSSP. Services provided by the Learning Assistance Center, Writing Center, WIN Program, Math Academic Resource Center (MARC) and the Transfer Math Academic Resource Center (TMARC) will be supplemented by the Science Technology Engineering Math (STEM) Center and the Career Technical Education Center (CTE).

The College has also instituted a comprehensive array of entry support services for incoming students in order to improve access and build in greater assurances of student success. Outreach, financial aid, and counseling efforts are networked to reach under-served communities, especially high school students from under-represented schools and districts. Information sessions, new student orientations, Summer Bridge and STEP into College efforts help to ensure that all students, especially under-performing student groups, begin college on a successful path. Integrating services with existing and new programs such as EOPS/CARE, DSPS, Aspire, ACES (TriO), Arise, Foster Youth REACH, the Dream Center and the Veterans Resource Center are also critical in providing follow through services to students to enhance their access to the college and to critical resources.

By interfacing with categorical programs, Mt. San Antonio College will be able to maximize services to specialized student populations. Orientation, counseling, education planning and follow-up will be coordinated with services provided by EOPS/CARE, CalWORKs, DSPS, TRiO (ACES Program), Veterans and other specialized support programs. Additional support efforts are being developed and implemented for other student populations such as the Former/Foster Youth Reaching, Empowering, Achieving and Completing with Heart (REACH) Program, the Dream Center and the Re-entry Center.

Integration of instructional interventions and support services are coordinated between both SSSP and Student Equity. College priorities will include addressing the needs of English language learners, increasing the numbers of disproportionately impacted students successfully completing STEM courses, and assisting CTE students in completing degrees and certificates. Information literacy education along with electronic communication systems will enable students to maximize their success, while tracking their progress, and receiving critical referrals and follow-up from faculty and support services programs.

The Student Equity initiative will enable the College to utilize resources to address the needs of specific student populations such as Former/Foster Youth, undocumented students, English language learners and reentry students. Through the research component of the Student Equity effort, it was determined that more specialized interventions for Re-entry students are necessary. Additionally, enhanced efforts to provide counseling and instructional support for Veterans will be coordinated as part of the SSSP and Student Equity efforts.